

Teacher(s): Johnson

Subject: World History

Week of: Oct 9 – 13, 2017

Week: 10

| DAY  | PRE-PLANNING   | AGENDA  | INSTRUCTIONAL STRATEGIES  | ASSESSMENT   |
|------|--|---|---|--|
| Mon  | Standard(s):<br><br>Purpose:   | <p style="text-align: center;"><b>NO<br/>SCHOOL<br/>FOR<br/>STUDENTS</b></p>  | <input type="checkbox"/> Advanced Organizer<br><input type="checkbox"/> Choice Menu<br><input type="checkbox"/> Cornell note<br><input type="checkbox"/> Brain Dump/Mind Map<br><input type="checkbox"/> K-W-L<br><input type="checkbox"/> Carousel Brainstorming<br><input type="checkbox"/> 3 Facts & a Fib<br><input type="checkbox"/> Other   | <b>Formative:</b>  |
|      |  |   |   | <b>Summative:</b>  |
| Tues | Standard(s):<br><b>SSWH 3</b> Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.<br>a. Compare the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire<br><br>Purpose:<br>To provide the students reinforcement through the use of map activities on the Greek and Roman civilizations | <b>Do Now:</b> Guided Instruction ( <i>We do</i> )- Determine outstanding make up work<br><br><b>Opening:</b> Focused Instruction ( <i>I do</i> )- explain work session; assist as needed<br><br><b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete make up work from WH 2<br><br><b>AND / OR</b><br><br><b>Collaborative Learning (<i>You do together</i>)- Complete Atlas activities 16,17,18,19,20</b><br><br><b>Closing:</b> Guided Instruction ( <i>We do</i> )- Verify any outstanding make up work<br><br><b>Home Learning:</b> | <input type="checkbox"/> Advanced Organizer<br><input type="checkbox"/> Choice Menu<br><input type="checkbox"/> Cornell note<br><input type="checkbox"/> Brain Dump/Mind Map<br><input type="checkbox"/> K-W-L<br><input type="checkbox"/> Carousel Brainstorming<br><input type="checkbox"/> 3 Facts & a Fib<br>X Other <ul style="list-style-type: none"> <li>Atlas activities</li> </ul> | <b>Formative:</b><br><br>Teacher Observation<br>Q&A<br>Atlas activities<br><br><b>Summative:</b> |
| Weds | Standard(s):<br><b>SSWH 3</b> Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.<br>a. Compare the origins and structure of the Greek polis, the Roman Republic, and the Roman Empire<br><br>Purpose:<br>To provide the students reinforcement through the use of map activities on the Greek and Roman civilizations | <b>Do Now:</b> Guided Instruction ( <i>We do</i> )-<br><br><b>Opening:</b> Focused Instruction ( <i>I do</i> )- explain work session; assist as needed<br><br><b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete make up work from WH 2<br><br><b>AND / OR</b><br><br><b>Collaborative Learning (<i>You do together</i>)- Complete Atlas activities 16,17,18,19,20</b><br><br><b>Closing:</b> Guided Instruction ( <i>We do</i> )- Verify 9 weeks grades<br><br><b>Home Learning:</b>  | <input type="checkbox"/> Advanced Organizer<br><input type="checkbox"/> Choice Menu<br><input type="checkbox"/> Cornell note<br><input type="checkbox"/> Brain Dump/Mind Map<br><input type="checkbox"/> K-W-L<br><input type="checkbox"/> Carousel Brainstorming<br><input type="checkbox"/> 3 Facts & a Fib<br>X Other <ul style="list-style-type: none"> <li>Atlas activities</li> </ul> | <b>Formative:</b><br><br>Teacher Observation<br>Q&A<br>Atlas activities<br><br><b>Summative:</b> |

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| Thurs | Standard(s):<br><br>N/A   | <p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- Sign in to Achieve 300 and go to assigned article</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- Remind students of expectations and requirements for Achieve 3000</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- Complete all assigned elements of the article</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- report quiz score and completion of essay with my visual verification</p> <p><b>Home Learning:</b></p>   | <input type="checkbox"/> Advanced Organizer<br><input type="checkbox"/> Choice Menu<br><input type="checkbox"/> Cornell note<br><input type="checkbox"/> Brain Dump/Mind Map<br><input type="checkbox"/> K-W-L<br><input type="checkbox"/> Carousel Brainstorming<br><input type="checkbox"/> 3 Facts & a Fib<br>X Other <ul style="list-style-type: none"> <li>Achieve 3000</li> </ul>      | <p><b>Formative:</b></p> <p>Teacher Observation<br/>Q&amp;A<br/>Achieve quiz</p>      |
|       | Purpose:<br>To allow the students to continue to use Achieve 3000 to increase their Lexile score  |   |  | <p><b>Summative:</b></p>  |
| Fri   | Standard(s):<br>SSWH 3 Examine the political, philosophical and cultural interaction of Classical Mediterranean societies from 700 BCE/BC to 400 BCE/BC.<br>c. Analyze the impact of Greek and Roman culture, politics and technology.<br>d. Describe polytheism in the Greek and Roman world | <p><b>Do Now:</b> Guided Instruction (<i>We do</i>)- What is polytheism?</p> <p><b>Opening:</b> Focused Instruction (<i>I do</i>)- Review notes to WH3d on polytheism in Greek and Roman societies; explain work session; assist as needed</p> <p><b>Work Session:</b> Independent Learning (<i>You do alone</i>)- Complete Guided Note taking 5-5, 6-5 culture, politics and adding technology to the note taking activity sheets</p> <p><b>Closing:</b> Guided Instruction (<i>We do</i>)- What was the best technology advancement you found?</p> <p><b>Home Learning:</b></p> | <input type="checkbox"/> Advanced Organizer<br><input type="checkbox"/> Choice Menu<br><input type="checkbox"/> Cornell note<br><input type="checkbox"/> Brain Dump/Mind Map<br><input type="checkbox"/> K-W-L<br><input type="checkbox"/> Carousel Brainstorming<br><input type="checkbox"/> 3 Facts & a Fib<br>X Other <ul style="list-style-type: none"> <li>Guided notetaking</li> </ul> | <p><b>Formative:</b></p> <p>Teacher Observation<br/>Q&amp;A<br/>Guided notetaking</p> |
|       | Purpose:<br>To provide the students an opportunity to become familiar with polytheism and how Greece and Rome influenced the Mediterranean  |   |  | <p><b>Summative:</b></p>  |